## <u>Agenda</u>

- Welcome Richard
- ULI Plans Richard
- Session Summaries
  - Co-Design Session Kevin
  - The Now: Decolonizing Planning & System Racism Team 4
  - The Future We Want (Need) Team 2
  - Policies & Procedures: What's Wrong? Team 3
  - Who has to do What? Team 5
  - Tools & Community Engagement Team 1
- Workshop on The Way Forward
  - Theme 1 Organizational Perspective
  - Theme A Industry/Professional Practice Perspective
  - Breakouts
  - Report Back
- Ending not Closing, Concluding, Stopping

	Specific Programs & Ideas	Needed Resources & Supports	Barriers/ Challenges	Tangible & Intangible Benefits	
From an Organizational perspect	ing beyond EDI forces and the force and the	Serior people incomments of the comment of the comm	How do we go beyond the option of government		1
	Organization learning agenter, and through this process coming to a connection with the value of the same process coming to a connection with the value of the va	Budget (\$, time, emotion) to make this happen. The people on the top of the org have to support. Support. Support. Support and people on the top of the org have to support. Support and people of the org have to find the people of the org have to support. Support	encourage all colleges trap controllers. So many studies, so many committees, make table parties in these discussions and controllers. So many studies, so many committees, make the controllers of the con	Sprowth Comfort and Comfort and Language Park Comfort and Comfort and Language Park Comfort and	3
	Community outreach department  Invest in EDI strategies  weaking spanning to the being the being of the being	Funding, initiatives, bas leadership  Meteorology and and career path character for all employees.	time and making or unconfessable discussion reused to the control of the control	education and true understanding of attribution of the control of	5
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Theme A From an Industry/Professional Practice perspective, what needs to be done to enable enduring change in creating Equity, Diversity and Inclusion?					1
					3
				education and understanding of the communities we would be	5
					7

	Specific Programs & Ideas	Needed Resources & Supports	Barriers/ Challenges	Tangible & Intangible Benefits	
Theme 1 From an Organizational perspective, what needs to be done to enable	- charter of -	multi-tross and with best predictions	language of engagement used as an engagement excuse to		2
enduring change in creating Equity, Diversity and Inclusion?	Mentorship  advertise internships to new groups audit	Resources for metrocrisip and supports familiary for finance for metrocrisip and supports familiary for finance for finance for metrocrisis fo	ont do it  organizational expertise or resources  not making an effort to know what the burner are burner are burner are ccess access	valuable connections, and the service of the servic	4
		ar gryceromet level		errortida	6
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Theme A From an Industry/Professional Practice perspective, what needs to be done to enable enduring change in creating Equity, Diversity and Inclusion?	Education world allow consultant programs that are programs that are programs to the school of the s	Agreement within committees a management committees a management committees.  The argaing maintenance of the argaing maintenance of the argaing maintenance of the argaing committees.  The argaing maintenance of the argaing committees are committeed to the argaing committees are committeed as a management of the argain committees are committeed as a management of t	Officials to find content / sharing removey sensitive / sharing resources that are available over a water of sensitive / sensi	The commonly, participant from participant from participant from the commonly plan to the common participant and participant a	2
	asjer to knob beri per den de per de				4
s of	replace to talk time about to the action within a mindustry  going out to people and communities	enderlining policies within yellocation of the control of the cont	Leader of Contract  Leader	Create trusted copporate culture' when views are made public that the company of	6
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