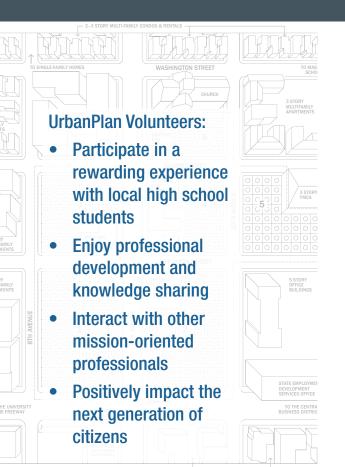


The mission of UrbanPlan is to generate more positive and informed dialogue about land use at the local level through the education of students — our future voters, neighbors, public officials, and land use professionals.



Volunteer Training Dates: Jacksonville - January 22, 2020 Tallahassee - January 23, 2020

To Sign Up, Contact Hannah.King@ULI.org

UrbanPlan is a classroom-based learning curriculum developed for high school juniors and seniors.

In the 15 class hours of the curriculum, students learn about land use and its related disciplines in business, city planning, real estate, architecture, and law.

Students form development teams and respond to an RFP to redevelop a 5½ block site in a fictional city. Each team member assumes one of five development roles and together the team develops a financial proforma and physical model of their plan. Once complete, each team presents their proposal to a mock City Council who then awards the 'development contract' to the winning team.

Through the process, students discover the dynamic fundamental challenges of development: how market forces such as supply and demand clash and collaborate with non-market forces like politics and regulation to create the built environment.



## Volunteering with UrbanPlan

Volunteers accepted into the program attend a one-day training session for hands-on experience with the program and tools. Trained volunteers serve in the classroom as Facilitators or as members of a mock City Council for final student presentations. The training and volunteer time commitment includes:

- Minor preparation prior to the training session,
- A one-day training session, and
- In-class commitment of one or more hours per semester.



Questions? Contact Hannah King hannah.king@uli.org

### **Facilitators**

The role with the greatest impact, most responsibility, and least time commitment is the role of Facilitator. Facilitators challenge the students to think more critically about the UrbanPlan issues and the specific responsibilities of their respective roles.

Facilitators draw deeply on professional experience and are rewarded by creating excitement and inspiration in students for the urban development process.

Effective Facilitators have:

- Development project experience,
- Patience to question rather than coach, and
- Time and willingness to learn the details of the UrbanPlan project case.

Facilitators meet twice with student teams during the semester. Classes are 45 to 90 minutes, depending upon the school.

#### **UrbanPlan Sponsors**

**Presenting Sponsor** 

# Regency Centers.

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WALKER & DUNLOP

ULI volunteer facilitators challenge the students to think more critically about the UrbanPlan issues and the specific responsibilities of their "roles."

### **City Council**

Students present their final proposals to a mock City Council comprised of volunteers. By challenging the students' work as if in an actual City Council meeting, the volunteers assess whether the proposals are responsive to the RFP, grounded in the facts of the UrbanPlan case, and consistent with reality. The City Council then awards the contract to the winning team.

This is a fun volunteer opportunity, particularly for those who have sat on the other side of the table.

Effective City Council Members have:

- Development project experience,
- Previously presented to City Councils, Planning Commissions, etc., and
- The time and willingness to learn the details of the UrbanPlan project case.

The length of City Council sessions vary with the number of student teams presenting plans. Typically, City Council sessions range from two to four hours.



## **UrbanPlan**

UrbanPlan is supported by local ULI volunteers who are professionals in a variety of disciplines within land use and development and selected for their depth of experience and knowledge.

For more information or to volunteer, contact Hannah King, ULI North Florida 904.312.0862 hannah.king@uli.org